

Registration number: 07728828

Grove Learning Trust

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2022

GROVE LEARNING TRUST

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REFERENCE AND ADMINISTRATIVE DETAILS

Members	C Bassett (appointed 1 October 2022) K Chapple (appointed 14 December 2021) A Cripps (resigned 1 December 2021) V Parker R Sperti K Weise
Trustees (Directors)	C Bassett (resigned 22 September 2022) J Blain (appointed 1 November 2021) K Chapple, Chair of Trustees A Cripps, Chair (resigned 1 December 2021) T Evans (appointed 1 November 2021 and resigned 27 September 2022) A Griffiths (accounting officer) J Hollingsworth (appointed 1 November 2021) R James J Milsom, Chair of Standards and Performance Committee
Company Secretary	P Bartlett
Senior Management Team	A Griffiths, Chief Executive Officer P Bartlett, Chief Finance and Operations Officer
Principal and Registered Office	Eastrop Infant School Eastrop Highworth Swindon SN6 7AP
Company Registration Number	07728828
Auditors	Albert Goodman Senior Statutory Auditor Goodwood House Blackbrook Park Avenue Taunton TA1 2PX
Bankers	Lloyds Bank PLC 84-86 Cricklade Road Gorse Hill Swindon SN2 8AF
Solicitors	Thompsons Thompsons Grove House 55 Lowlands Road Harrow Middlesex HA1 3AP

GROVE LEARNING TRUST

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Trust operates four primary academies in the Swindon area: Eastrop Infant School, Southfield Junior School, Wroughton Infants School and Wroughton Junior School. Its academies have a combined pupil capacity of 1090 and had a roll of 915 in the school census on Oct 2022.

Structure, governance and management

Constitution

Grove Learning Trust opened as a multi academy trust on 1st December 2019 (previously known as Eastrop Infant School which was incorporated in 2011) and is a company limited by guarantee and an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Trust. The Directors of Grove Learning Trust are also the Directors of the Charitable Company for the purposes of company law. The Charitable Company operates as Grove Learning Trust.

Details of the Directors who served throughout the year and to the date the accounts are approved are included in the Reference and Administration Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Trustees' indemnities

Directors benefit from indemnity insurance purchased at the Trust's expense to cover the liability of the Directors which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Trust, provided that any such insurance shall not extend to any claim arising from any act or omission which the Directors knew to be a breach of trust or breach of duty or which was committed by the Directors in reckless disregard to whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Directors in their capacity as Directors of the Trust. The limit of this indemnity is £10,000,000.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

Method of recruitment and appointment or election of Trustees

The Trust shall have the following Directors as set out in its Articles of Association and funding agreement:

- up to 8 Directors who are appointed by members.
- the Chief Executive Officer who is treated for all purposes as being ex officio

Directors are appointed for a four-year period, except that this time limit does not apply to the Chief Executive Officer. Any Director can be re-appointed or re-elected.

When appointing new Directors, the Board will give consideration to the skills and experience mix of existing Directors in order to ensure that the Board has the necessary skills to contribute fully to the Trust's development.

Policies and procedures adopted for the induction and training of Trustees

The Trust has strong induction procedures for our governance team, held by our governance professional.

The training and induction provided for new Directors will depend upon their existing experience but would always include a tour of at least one of the academies and a chance to meet staff and pupils. All Directors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Directors. As there are normally only two or three new Directors a year, induction is tailored specifically to the individual. Advantage is taken of specific courses offered by professional bodies.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

Organisational structure

The Board of Directors meets once each term (six times per year). The Board establishes an overall framework for the governance of the Trust and determines membership, terms of reference and procedures of committees and other groups. It receives reports including policies from its committees for ratification. It monitors the activities of the committees through the minutes of their meetings. The Board may from time to time establish working groups to perform specific tasks over a limited timescale.

There are 2 committees as follows:

- Resources, Audit and Risk (RAR) Committee - this meets at least six times a year and is responsible for monitoring, evaluating, and reviewing policy and performance in relation to financial management, compliance with reporting and regulatory requirements and reporting, receiving reports from the Responsible Officer/internal audit and drafting the annual budget including setting staffing levels. It also incorporates the role of an audit committee.
- Standards & Performance (S&P) Committee - this meets at least five times a year to monitor, evaluate and review policy, practice, and performance in relation to safeguarding, admissions, curriculum planning, communications, target setting and assessment, examinations, and all pastoral issues.

The following decisions are reserved to the Board of Directors: to consider any proposals for changes to the status or constitution of the Trust and its committee structure, to appoint or remove the Chairperson and/or Vice Chairperson, to appoint the Chief Executive Officer and Clerk to the Board of Directors, to approve the Trust's Strategic Business Plan and associated budgets.

The Board of Directors has devolved responsibility for day-to-day management of the Trust to the Chief Executive Officer, Chief Finance and Operations, Director of Education and to the Heads of School and Senior Management Team (SMT) in the individual academies. The SMT implement the policies laid down by the Directors and report back to them on performance through DoE. The aim of the leadership structure is to devolve responsibility and encourage involvement and empower decision making at all levels and closest to the point of impact.

The CEO, CFOO, DoE and Heads of School are responsible for the authorisation of spending within agreed budgets; a summary of this is in the Scheme of Delegation. Some spending control is devolved to budget holders which must be authorised in line with the Scheme of Delegation. At academy level, the Head of School is responsible for the appointment of staff, though appointment panels for teaching posts always include a Governor.

The Chief Executive Officer is the Accounting Officer.

Arrangements for setting pay and remuneration of key management personnel

The Directors consider the central team and the academy senior leadership team as the key management personnel of the Trust in charge of directing and controlling, running and operating the Trust on a day-to-day basis. All Directors give their time freely and no Director received remuneration in the year.

Details of Directors' expenses and related party transactions are disclosed in the notes to the accounts.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

Connected organisations, including related party relationships

Mr R J James is also a director and trustee of Highworth Warneford School.

Two schools in the Trust buy in catering from Highworth Warneford School under an SLA. This has provided the expertise required under our budget constraints. During the period, the total amount charged for catering was £63,767 (2020/21: £46,016).

Objectives and activities

Objects and aims

The principal activity of the Trust is to advance for the public benefit education in the United Kingdom, by establishing, maintaining, carrying on, managing, and developing schools, offering a broad range of curriculum subjects for pupils of different abilities.

At Grove Learning Trust, we aim to be recognised locally and nationally as a beacon of educational excellence.

We achieve this for all the schools in our trust by:

- Creating an environment where everyone feels proud to belong and can be themselves
- Enabling families to access outstanding provision with seamless and effective transition from one stage to the next
- Championing and nurturing children so that they are confident and independent citizens
- Planning and delivering an engaging and wide curriculum so that life opportunities are broadened
- Supporting children and adults, through active school-to-school connections, exemplary teaching, and professional development, to be aspirational and lifelong learners
- Encouraging our community of schools to enjoy a safe and sustainable environment, treading softly and mindfully to protect the Earth for centuries to come
- Engaging with communities collaboratively, promoting collective responsibility for inclusive and outward facing relationships, eradicating isolation in whatever form it exists
- Sharing successes and helping each other to realise that learning has no limits

Objectives, strategies and activities

The strategic aims of the Trust each year are informed by:

- The trust's vision, Strategic plan and Risk Register
- The outcome of a school resource management adviser (SRMA) visit
- School-specific quality assurance visits carried out by the DoE
- External validation and quality assurance from experts in the fields of education and finance
- School-specific Annual Performance Dialogue and Risk Assessments (as per the trust's Scheme of Delegation)
- Monthly financial monitoring / benchmarking undertaken by the CFOO
- Self-evaluation undertaken by the Board of Directors and executive leaders
- Regional Director's office / project lead for Swindon & Wiltshire

As a result, our strategic aims for 2022-23 are set out across 4 key areas:

1. Educational Excellence
2. Growth
3. Sustainability
4. Community

GROVE LEARNING TRUST

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

The strategic aims of the Trust during the year ended 31 August 2022 are summarised below:

Educational Excellence

- Deliver aggregate outcomes that are at least in line with national averages with visible progress in closing gaps for disadvantaged pupils
- Ensure that each academy within the Trust is evaluated as being at least "good" within 24 months of joining the Trust
- Maintain a talent inventory to facilitate school-to-school support and improvement within the Trust.
- Maintain and enhance leaders' and governors' forensic understanding and incisive use of data, to track and impact markedly on pupil progress towards above-average outcomes, in all schools across the Trust.
- Develop incisive school self-evaluation and outward-facing approaches that achieve outstanding teaching and learning practices across the trust, by brokering a new professional relationship with Challenge Partners.
- Further develop the alignment of our academies' curriculum offer to ensure outstanding learning opportunities exist for all children, and remedial plans are in place to address any areas requiring improvement
- Maintain a Trust-wide quality assurance framework to ensure Trust leaders' assurance of our academies' compliance with agreed policies and procedures.

Growth

- Double the number of academies within the Trust to 4 through successful integration of Wroughton Junior School and Wroughton Infants School
- Develop and implement a structured approach to identifying, assessing, attracting and onboarding new academies to the Trust
- Build a pipeline of candidate schools and initiate engagement with key decision-makers, including the RSC
- Grow the capacity, confidence and skills of Trust and school leaders through a planned programme of professional development activities.
- Invest in key leadership roles across the SMT to create capacity for Trust growth and successful integration of new academies whilst maintaining and enhancing aggregate outcomes for pupils.

Sustainability

- Maintain a healthy financial position in line with the Trust's reserves policy
- Continue to use the school resource management self-assessment dashboard to assess value for money of academy expenditure and resourcing and action plan accordingly.
- To ensure compliance and to continue to develop the skills, knowledge and understanding of trust and school leaders, continue delivery of a strategic programme of professional development activities focused on finance.
- Further enhance monthly monitoring and reporting systems to ensure all academies (and the trust in consolidation) achieve surplus out-turn budgets through effective income/expenditure management.
- Complete the large-scale capital (weatherproofing) project at Southfield Junior School and seek opportunities for similar opportunities at other academies within the Trust
- Develop a strategic estates development and energy efficiency plan (including site specific work & condition surveying), identifying opportunities to improve school conditions, reduce costs and identify opportunities for future income generation to support this area of development.

Community

- Develop, launch and refine a marketing strategy to enhance the Trust's local and national profile and presence, increase pupil numbers and boost trust income

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

- Further enhance the trust website to always ensure compliance and publicise our achievements

At Grove Learning Trust we aim to achieve the best for, and from, each child. We intend to enable each child to realise their full academic, creative, and physical potential and to develop positive social and moral values. Our Academy is a community in which children, staff and parents should be part of a happy and caring environment.

Public benefit

The Trustees confirm that they have complied with the duty in Section 17(5) of the Charities Act 2011 to have due regard to the Charity Commissioner's general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy's aims and objectives and in planning its future activities.

Strategic Report

Achievements and performance

Grove Learning Trust was first founded on 1 December 2019 and is in its second full academic year of operation as a multi academy trust, which. As well as the growing the Trust to 4 schools we have also established a successful 40-place nursery provision. In its third year of operation, the nursery has delivered a financial surplus and also enhanced intake into Eastrop Infant School with over half the nursery children making up the reception class numbers.

The Trust made significant progress against its 4 strategic aims for 2021/2022, including:

Educational Excellence

- Maintaining an Ofsted "Good" rating at Eastrop Infant School against a backdrop of navigating the various challenges created by the Covid-19 pandemic which continued to impact throughout the year
- Working successfully across the Trust to provide education and care for those children of keyworker and vulnerable families as well as remote learning opportunities for the children who were required to stay at home with their parents and carers.
- Delivering a smooth return to classroom teaching, leveraging the strong foundations laid towards the end of the previous financial year that had led 85% of staff to feel confident or very confident about returning to classroom teaching.
- Achieving outcomes at the end of each Key Stage that were in line with national and in some cases above.

Growth

- Successfully integrating two new academies: Wroughton Infants School and Wroughton Junior School
- Securing support from the Regional Schools Commissioner for the Trust's ambitions to continue on the growth trajectory agreed by the Directors
- Establishing a qualified pipeline of candidate schools seeking to become part of a multi-academy trust and securing positive engagement on a number of promising opportunities
- Deploying TCAF funding to provide professional training to enhance capabilities of key leaders across the Trust, including Directors, members of the executive and members of the SMT

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

Sustainability

- Returning a surplus of £701,807 (excluding LGPS movement and capital amounts) for the year and increasing the Trust's overall reserves by £15,012,525 (when taking into account capital movement) through careful planning, and effective management of expenditure across the Trust
- Securing further CIF funding for two capital investment projects at Southfield Junior School and Eastrop Infants School
- Returning a surplus for the year from the nursery annexed to Eastrop Infants School
- Completing the large-scale weatherproofing project at Southfield Junior School
- Early repayment of an equal pay loan, reducing costs to the Trust overall
- Appointing an Estates & Facilities manager whose mandate is to develop a strategic estates development and energy efficiency plan (including site specific work & condition surveying), identify opportunities to improve school conditions and reduce costs.

Community

- Overhauling the Trust's website and incorporating the two new academies within a refreshed Trust-wide brand look and feel
- Deploying TCAF funding to deliver targeted marketing activity focused on raising the profile of the Trust locally and nationally, the early impacts from which can be seen through nursery attendance, the number of pupils joining Eastrop Infants School from the nursery and the number of schools across Swindon who are actively considering the possibility of joining the Trust

Key financial performance indicators

The main financial performance indicator is the level of reserves held at the Balance Sheet date. In particular, the management of spending against General Annual Grant (GAG) requires special attention. In period under review, £430,837 (20/21: £125,249), was carried forward representing 14.56% (20/21: 8.02%) of GAG.

As funding is based on pupil numbers this is also a key performance indicator. Pupil numbers for 2022 were 915 (20/21: 399). It is anticipated that this number will continue to rise as the Trust pursues its plans for growth through integration of additional schools. The predicted intake for our current schools is lower in the next two years and work to address the PAN is underway.. Furthermore, successful nursery provision has delivered healthy intake into Eastrop Infant School each year and the subsequent flow through into Southfields Junior School.

Another key financial performance indicator is staffing costs as a percentage of GAG. For 2022 this was 91.2% (20/21: 97.6%). The Trust continued to take a strategic and long-term view of staffing levels and recruitment to right-size resource according to the Trust's forecasts for intake fluctuations over the coming years.

In summary, excluding the LGPS pension movement:

- Eastrop Infant School ended the year with a surplus of £206,928 (20/21: £36,100)
- Southfield Junior School ended the year with a surplus of £97,609 (20/21: £53,316)
- Wroughton Infants School ended the year with a surplus of £5,801,161 (20/21: n/a)
- Wroughton Junior School ended the year with a surplus of £8,957,776 (20/21: n/a)

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies. Monitoring of the new nursery provision and its impact or potential impact on the Trust's finances has been high, with accounting, marketing and attendance discussed and challenged at RAR, management account meeting and the full Board at every opportunity throughout the year. The Nursery position improved significantly as the Covid-19 restrictions unwound, with the prudent and proactive leadership of the executive team ensuring they were able to capitalise on this and be able to fill a provision gap created by the closure of another nursery during the Covid-19 lockdown.

During the year financial monitoring by the Board has improved. Increased familiarity with new accounting software introduced during the previous academic year has led to continued improvement of accounting rigour throughout the Trust. Monthly management account reviews between the CFOO, Chair of Board of Trustees, Chair of RaR and a director with a finance background have led to a continued improvements in understanding of financial controls, the challenges the Trust and its schools have faced during the Covid-19 pandemic and may face through a high inflationary environment and the mitigating actions being taken to protect the financial position of the trust.

This has led to a robust improvement in the reserves position, while delivering significant facilities improvements. Financial review is key to all decision making and decision taken around staff recruitment combined with on-roll predictions.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

Financial review

Most of the Trust's income is obtained from the DfE via the ESFA in the form of recurrent grants, the use of which is restricted for particular purposes. The grants received from the DfE during the year ended 31 August 2022 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The academies also receives grants for fixed assets from the DfE which are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Trust's accounting policies.

During the year ended 31 August 2022, the Trust received total income of £17,988,343 (20/21: £2,129,500) and incurred total expenditure of £13,930,525 (20/21: £2,093,495).

At 31 August 2022 the net book value of fixed assets was £17,831,088 (20/21: £3,469,155) and movements in tangible fixed assets are shown in note [12] to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Trust.

Land, buildings and other assets were transferred to the Trust upon conversion to academies. Other assets have been included in the financial statements at a best estimate, taking into account purchase price and remaining useful lives.

Key financial policies adopted or reviewed during the year include the Finance Policy which lays out the framework for financial management, including financial responsibilities of the Board, CEO, CFOO, Head Teacher, managers, budget holders and other staff as well as delegated authority for spending. Other policies reviewed and updated included Charges and Lettings, Building Management, Reserves and Insurance.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

Reserves policy

The Directors review the forecast reserve levels of the Trust at each Board meeting and annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Directors take into consideration performance throughout the year, the Trusts' future plans, the uncertainty over future income streams and other key risks identified during the risk review.

The Trustees have determined that the appropriate level of free reserves should be approximately at least 7% of total income per academy and a £50k contingency held by the central services. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. This is the balance that the Directors monitor in accordance with the Board's reserves policy.

In prior years, Trust reserves had fallen below the level expected in our reserves policy as a combined result of investment in the nursery and the impacts of the COVID-19 pandemic. The Trust successfully rebuilt its reserves through 2020/2021 through careful planning and management, without impacting the performance of the schools, nor limiting their ability to invest in improvements in their facilities. The Trust carried a higher than normally targeted surplus into 2021/2022 and has maintained and grown that surplus throughout the year, maintaining a buffer against the enduring impacts of the Covid-19 pandemic and other macro-economic uncertainty whilst also providing the flexibility to make targeted investments to improve individual schools as well as to pursue the Trust's ambitions for growth. In view of the ongoing macro-economic uncertainty and in particular the high inflationary environment, the Directors consider it prudent to maintain a higher than normal level of reserves.

The defined benefit pension scheme reserve has a negative balance. The effect of the deficit position of the pension scheme is that the Trust is paying higher employers' pension contributions over a period of years. The higher employers' pension contributions will be met from the Trust's budgeted annual income. Whilst the deficit will not be immediately eliminated, there should be no actual cash flow deficit on the fund, nor any direct impact on the free reserves of the Trust.

As planned, the Equal Pay Loan was paid off early from the prior year surplus, reducing medium- and long-term risks to the Trust's reserves.

Investment policy

Due to the nature and timing of receipt of funding, the Trust may at times hold cash balances surplus to its short-term requirements. The Directors have authorised the opening of additional short term bank investment accounts to take advantage of higher interest rates. No other form of investment is currently authorised. However, in view of the Directors decision to maintain a higher than normal level of reserves as cushion against macro-economic uncertainty and inflationary pressures, the Trust's investment policy will also be reviewed in the coming year.

GROVE LEARNING TRUST

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

Principal risks and uncertainties

The Board of Directors has reviewed the major risks to which the Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks.

The principal risks and uncertainties facing the Trust are as follows:

Financial - the Trust has considerable reliance on continued Government funding through the ESFA. In the last year (excluding amounts in connection with the additional schools joining Grove Learning Trust) 88.2% (20/21: 93.6%) of the Academy's incoming resources were ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms. In addition, a high inflationary environment introduces upward pressure on operating costs, not all of which are within the Trust's control. For example certain staff costs are set by Government. In addition, Government intervention to limit energy costs (once existing contractual arrangements end) is time limited. The Trust has limited opportunities either to develop material new sources of revenue or to reduce its cost base on a short-term basis (without materially impacting aggregate outcomes for pupils) but the Directors and management continue to explore opportunities for revenue diversification and cost optimisation across the Trust over the medium to longer term.

Failures in governance and/or management - the risk in this area arises from potential failure to effectively manage the Trust's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Directors continue to review and ensure that appropriate measures are in place to mitigate these risks.

Reputational - the continuing success of the Trust is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk Directors ensure that student success and achievement are closely monitored and reviewed.

Safeguarding and child protection - the Directors continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

Health and wellbeing of children and staff - Covid-19 created an increased need for both physical and mental health awareness, and general well-being in addition to traditional health and safety concerns. The macro-economic outlook and high inflationary environment following the Covid-19 pandemic compounds the pressures face Trust staff, our pupils and their families. The Trust has implemented extensive mitigating actions, in full collaboration with staff and has a team member providing wellness support to all four schools. This continues to be a focus of attention for the Resource, Audit & Risk committee, Standards & Performance Committee and the main Board.

Staffing - the success of the Trust is reliant upon the quality of its staff and so the Directors monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning and rigorous selection processes.

Fraud and mismanagement of funds - The Trust has appointed a Responsible Officer/internal audit to carry out checks on financial systems and records as required by the Academy Financial Handbook. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area.

The Trust has continued to strengthen its risk management process throughout the year by improving the process and ensuring staff awareness. A risk register is maintained and reviewed and updated on a regular basis.

GROVE LEARNING TRUST

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

The Trust has agreed a Risk Register and a Risk Management Plan. These have been discussed by Directors and include the financial risks to the Trust. The register and plan are regularly reviewed in light of any new information and formally reviewed annually.

The Directors have assessed the major risks to which the Trust is exposed and other threats in particular those relating to its finances, teaching, facilities, profile and reputation and cyber-risks as well as other operational areas. The Directors have implemented a number of systems to assess and minimise those risks and threats, including internal controls described elsewhere. Where significant financial risk still remains, the Trust has procured insurance cover in line with market norms and guidance from its broker.

The Directors review performance against budgets and overall expenditure by means of regular update reports at all Board and Resources, Audit and Risk (RAR) Committee meetings. The Directors also regularly review cash flow forecasts and ensure sufficient funds are held to cover all known and anticipated commitments.

At the year end, the Trust had no significant liabilities arising from trade creditors or debtors that would have a significant effect on liquidity.

The Board of Directors recognises that the defined benefit pension scheme deficit (Local Government Pension Scheme), which is set out in Note 27 to the financial statements, represents a significant potential liability. However, as the Directors consider that the Trust is able to meet its known annual contribution commitments for the foreseeable future, this risk is considered managed.

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

Streamlined Energy and Carbon Reporting

As the trust does not meet the definition of a large company and has not consumed more than 40,000 kWh of energy in this reporting period, it qualifies as a low energy user under these regulations and is not required to report on its emissions, energy consumption or energy efficiency activities.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022 (CONTINUED)

Plans for future periods

Growth of the Trust also brings potential opportunities to increase the quality of non-academic aspects to a pupils development while they are with us, such as wellness/wellbeing and making the transition between schools as pupils age seamless, effective and beneficial. These areas form part of the Boards strategic thinking as we challenge the Trust to define what a beacon of education is, and what the true potential of the Trust can be at an academic and non-academic/life skills level.

We were delighted to receive Ofsted inspectors during the year at Eastrop Infant School and to receive confirmation of the schools continued "Good" rating.

The Trust welcomed four new Directors in December 2021 following rigorous recruitment processes over the summer of that year. The Directors continue to work with existing academies to strengthen their governance teams as recruitment and retention of academy governors has remained challenging.

Following a successful capital funding bid, the Trust completed a large-scale weather-proofing project at Southfield Junior School. During the year the Trust successfully secured further CIF funding to improve facilities at Southfield Junior School and Eastrop Infants School and the Directors have authorised a contribution from Trust reserves (as required under the terms of CIF funding) to enable these projects to proceed in the year ahead.

The Trust made good use of its Trust Capacity Fund (TCAF) grant, including sourcing external support for the creation and delivery of a marketing strategy and funding training for team members including the Finance Officer to ensure the Trust's growth is supported by a strong leadership team.

Full details of our plans for the future are given in our Trust Strategic Annual Plan, which is available on our website or from the Clerk to the Board of Directors.

Funds held as Custodian Trustee on behalf of others

The Trust and its Directors do not act as the Custodian Directors of any other Charity.

Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a Strategic Report, was approved by order of the members of the Board of Trustees on 7/12/22 and signed on its behalf by:


K Chapple, Chair of Trustees
Trustee

GROVE LEARNING TRUST

GOVERNANCE STATEMENT

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Grove Learning Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Government Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to A Griffiths, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Grove Learning Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 6 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
A Cripps	1	1
A Griffiths	6	6
R James	6	6
J Milsom	6	6
P Bartlett	5	6
K Chapple, Chair of Trustees	5	6
C Bassett	6	6
J Hollingsworth	5	5
T Evans	4	5
S Rosser	5	5
J Blain	4	5

The Resources Audit & Risk committee is a sub-committee of the main Board of Trustees. Its purpose is to monitor, evaluate and review policy and performance in relation to financial management. Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
A Cripps	1	1
A Griffiths	4	4
R James	4	4
P Bartlett	4	4
K Chapple, Chair of Trustees	3	4
C Bassett	2	4
S Rosser	3	3

GROVE LEARNING TRUST
GOVERNANCE STATEMENT (CONTINUED)

The Standards & Performance Committee is a sub-committee of the main Board of Trustees. Its purpose is to review staffing levels, support with new appointments, and review the performance management. Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
A Griffiths	4	4
J Milsom	4	4
J Hollingsworth	3	3
T Evans	3	3
J Blain	3	3
A Wilson	4	4

Governance reviews

Recruiting and retaining high-calibre Governors for the independent academy committees has been a challenge throughout the year. The Trust has been pro-active in identifying and addressing areas of under-performance and has enjoyed significant success in recruiting replacement Governors who will take up their posts early in the new financial year. The Directors continue to work closely with academy committees and individual Governors to assist them as they establish and gain experience. In addition, the Chairs and Vice-Chairs of the Board, Board Committees and Academy Committees meet periodically to discuss performance across the various committees and ways in which Governance and communication can be enhanced to the benefit of all.

Our CEO has an external mentor who is also an experienced MAT CEO. He provides external scrutiny of our Governance and has provided strongly positive feedback as well as highlighting areas to continue to improve.

The Trust saw significant rotation of Directors during the year as previous Directors retired from office and 4 new Directors were appointed. The Trust sought and secured a range of individuals to ensure we have the balance of skills we require. This includes MAT CEO experience, company secretarial, governance and legal expertise as well as leadership development professionals. The new Directors integrated quickly and the Board regularly reviews the balance of skills and expertise available to the Trust to ensure success and continued rigorous governance through its next phase of growth.

GROVE LEARNING TRUST
GOVERNANCE STATEMENT (CONTINUED)

Review of value for money

As accounting officer, A Griffiths, Chief Executive Officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Trust has delivered improved value for money during the year through:

- Recently appointed new contractors for ground maintenance to deliver an improved service across the trust.
- Restructuring of estates to share workforce over school sites
- Initiating a review of the traded services and services that can be brought in house
- Apprenticeships - providing high quality training for new and existing staff with relevant qualifications where recruitment has been unable to fill positions
- Use of crown commercial services when looking for new equipment and services

GROVE LEARNING TRUST

GOVERNANCE STATEMENT (CONTINUED)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Grove Learning Trust for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board has reviewed the key risks to which the Trust is exposed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Directors are of the view that there is a formal ongoing process for identifying, evaluating and managing the Trust's significant risks that has been in place for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Risk, Audit & Resources Committee whose findings are reported to the Board.

There were no material control or other issues reported by the internal auditor to date.

GROVE LEARNING TRUST

GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance and General Purposes Committee of reports, which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The Board of Trustees has decided:

- to employ James Cowper Kreston as internal auditor

The auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular the checks carried out in the current period included:

The Board adopted this approach because it represented the most efficient, effective and economic route to provide assurance to the Directors that the risk management and control environment across the Trust is operating as expected in respect of the most material sources of risk.

On an semi-annual basis, the auditor reports to the Board of Trustees, through the audit committee on the operation of the systems of control and on the discharge of the Board of Trustees's financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

GROVE LEARNING TRUST

GOVERNANCE STATEMENT (CONTINUED)

Review of effectiveness

As Accounting Officer, A Griffiths has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

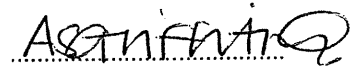
- the work of the external auditor;
- the financial management and governance self-assessment process or the school resource management self-assessment tool;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit Committee Finance and General Purposes Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 7.12.22 and signed on its behalf by:



K Chapple, Chair of Trustees
Trustee



A Griffiths
Trustee CEO

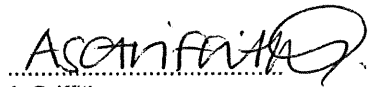
GROVE LEARNING TRUST

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Grove Learning Trust I have considered my responsibility to notify the academy trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust Board of Trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



A Griffiths
Accounting officer

Date: 9.12.22

GROVE LEARNING TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 7.12.22 and signed on its behalf by:


.....
K Chapple, Chair of Trustees
Trustee

GROVE LEARNING TRUST

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF GROVE LEARNING TRUST

Opinion

We have audited the financial statements of Grove Learning Trust (the 'Academy') for the year ended 31 August 2022, which comprise the Statement of Financial Activities, Balance Sheet, Statement of Cash Flows and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy trust's affairs at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2021 to 2022.

Basis for opinion

We have been appointed as auditor under the Companies Act 2006 and report in accordance with regulations made under that act. We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

GROVE LEARNING TRUST

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF GROVE LEARNING TRUST (CONTINUED)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Trustees' report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 22], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditor Responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

GROVE LEARNING TRUST

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF GROVE LEARNING TRUST (CONTINUED)

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

The extent to which the audit was considered capable of detecting irregularities including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the Academy through discussions with trustees and other management, and from our commercial knowledge and experience of the sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the Academy, including the Companies Act 2006, Academies Accounts Direction 2021 to 2022, Charities SORP 2019, taxation legislation, data protection, anti-bribery, employment, environmental and health and safety legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the Academy's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with HMRC, relevant regulators and the company's legal advisors.

GROVE LEARNING TRUST

**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
GROVE LEARNING TRUST (CONTINUED)**

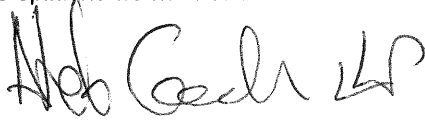
There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.



.....
Joseph Doggrell ACA (Senior Statutory Auditor)
For and on behalf of Albert Goodman, Statutory Auditor

Goodwood House
Blackbrook Park Avenue
Taunton
TA1 2PX

Date: 13/12/22

GROVE LEARNING TRUST

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY

In accordance with the terms of our engagement letter and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Grove Learning Trust during the year to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Grove Learning Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Grove Learning Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Grove Learning Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Governing Body's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of the Board of Trustees' funding agreement with the Secretary of State for Education dated and the Academy Trust Handbook extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

GROVE LEARNING TRUST

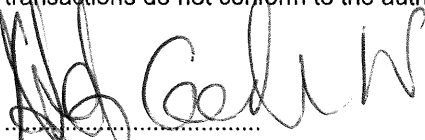
INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY (CONTINUED)

The work undertaken to draw to our conclusion includes:

- Reviewing compliance against the requirements of the Academy Trust Handbook (September 2021);
- A review of the governance policies and procedures with specific consideration of financial planning, monitoring and control;
- Gaining assurance that the lines of delegation and the limits set both internally by the academy and by ESFA have been adhered to;
- A review of all meeting minutes of the board trustees;
- An examination of financial transactions to identify any unusual items which may be improper; and
- A review of the declaration of interests completed by the trustees.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



.....
Joseph Doggrell ACA

For and on behalf of Albert Goodman , Chartered Accountants

Goodwood House
Blackbrook Park Avenue
Taunton
TA1 2PX

Date: 13/12/22

GROVE LEARNING TRUST

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2022

(INCLUDING INCOME AND EXPENDITURE ACCOUNT)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2021/22 Total £
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	11,417	-	208,306	219,723
Transfer from local authority on conversion		440,835	(795,000)	14,255,000	13,900,835
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	3,604,792	-	3,604,792
Other trading activities	4	262,908	-	-	262,908
Investments	5	85	-	-	85
Total		715,245	2,809,792	14,463,306	17,988,343
Expenditure on:					
<i>Charitable activities:</i>					
Academy trust educational operations	7	322,174	3,525,127	210,517	4,057,818
Net income/(expenditure)		393,071	(715,335)	14,252,789	13,930,525
Transfers between funds		29,786	(87,715)	57,929	-
Other recognised gains and losses					
Actuarial gain/(losses) on defined benefit pension scheme	25	-	1,112,000	-	1,112,000
Net movement in funds		422,857	308,950	14,310,718	15,042,525
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2021		62,980	(533,519)	3,573,402	3,102,863
Total funds/(deficit) carried forward at 31 August 2022		485,837	(224,569)	17,884,120	18,145,388

GROVE LEARNING TRUST

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2021
(INCLUDING INCOME AND EXPENDITURE ACCOUNT)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2020/21 Total £
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	4,080	3,757	31,573	39,410
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	1,992,554	-	1,992,554
Other trading activities	4	97,506	-	-	97,506
Investments	5	30	-	-	30
Total		101,616	1,996,311	31,573	2,129,500
Expenditure on:					
<i>Charitable activities:</i>					
Academy trust educational operations	7	101,586	1,896,128	95,781	2,093,495
Net income/(expenditure)		30	100,183	(64,208)	36,005
Transfers between funds		-	(2,583)	2,583	-
Other recognised gains and losses					
Actuarial losses on defined benefit pension schemes	25	-	(195,000)	-	(195,000)
Net movement in funds/(deficit)		30	(97,400)	(61,625)	(158,995)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2020		62,950	(436,119)	3,635,027	3,261,858
Total funds/(deficit) carried forward at 31 August 2021		62,980	(533,519)	3,573,402	3,102,863

GROVE LEARNING TRUST
(REGISTRATION NUMBER: 07728828)
BALANCE SHEET AS AT 31 AUGUST 2022

	Note	2022 £	2021 £
Fixed assets			
Tangible assets	12	17,831,088	3,469,155
Current assets			
Debtors	13	907,065	109,976
Cash at bank and in hand		<u>645,048</u>	<u>450,221</u>
		1,552,113	560,197
Creditors: Amounts falling due within one year	14	<u>(550,106)</u>	<u>(235,489)</u>
Net current assets		<u>1,002,007</u>	<u>324,708</u>
Total assets less current liabilities		18,833,095	3,793,863
Creditors: Amounts falling due after more than one year	15	<u>(26,707)</u>	<u>-</u>
Net assets excluding pension liability		18,806,388	3,793,863
Pension scheme liability	25	<u>(661,000)</u>	<u>(691,000)</u>
Net assets including pension liability		<u>18,145,388</u>	<u>3,102,863</u>
Funds of the Academy:			
Restricted funds			
Restricted general fund		(224,569)	(533,519)
Restricted fixed asset fund		<u>17,884,120</u>	<u>3,573,402</u>
		17,659,551	3,039,883
Unrestricted funds			
Unrestricted general fund		<u>485,837</u>	<u>62,980</u>
Total funds		<u>18,145,388</u>	<u>3,102,863</u>

The financial statements on pages 29 to 57 were approved by the Trustees, and authorised for issue on 7.12.22 and signed on their behalf by:


 K. Chapple, Chair of Trustees
 Trustee

GROVE LEARNING TRUST**STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2022**

	Note	2022 £	2021 £
Cash flows from operating activities			
Net cash provided by operating activities	20	14,532,180	405,472
Cash flows from investing activities	21	(14,364,060)	(82,812)
Cash flows from financing activities		<u>26,707</u>	<u>-</u>
Change in cash and cash equivalents in the year		194,827	322,660
Cash and cash equivalents at 1 September		<u>450,221</u>	<u>127,561</u>
Cash and cash equivalents at 31 August	22	<u><u>645,048</u></u>	<u><u>450,221</u></u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions, there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

1 Accounting policies (continued)

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items, they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

1 Accounting policies (continued)

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Tangible fixed assets

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a [straight-line/reducing balance] basis over its expected useful life, per the table below. Where an asset comprises of two or more components which have substantially different useful lives, each component is depreciated separately over its useful economic life.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class

Long-term leasehold land
Leasehold property
Furniture and equipment
Computer equipment

Depreciation method and rate

- straight line over 125 years
- straight line between 25 - 50 years
- straight line between 5-10 years
- straight line over 4 - 20 years

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

1 Accounting policies (continued)

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

1 Accounting policies (continued)

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources, which are to be applied to specific capital purposes imposed by funders, where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

GROVE LEARNING TRUST**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022****(CONTINUED)**

1 Accounting policies (continued)***Critical accounting estimates and assumptions***

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note x, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted Funds £	Restricted Fixed Asset Funds £	2022/21 Total £	2021/20 Total £
Other voluntary income				
Capital grants DfE/ESFA	-	208,306	208,306	31,573
Other donations	11,417	-	11,417	7,837
	<u>11,417</u>	<u>208,306</u>	<u>219,723</u>	<u>39,410</u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

3 Funding for the Academy Trust's educational operations

	Restricted funds £	2021/22 Total £	2020/21 Total £
DfE/ESFA revenue grants			
Other DfE/ESFA grants	100,559	100,559	77,545
General Annual Grant (GAG)	2,958,999	2,958,999	1,561,112
Trust capacity fund	53,058	53,058	-
Pupil Premium	140,718	140,718	89,438
UIFSM	77,350	77,350	50,029
PE Grant	50,640	50,640	35,460
DfE conversion grant	-	-	50,000
	<u>3,381,324</u>	<u>3,381,324</u>	<u>1,863,584</u>
Other government grants			
High Needs	93,593	93,593	38,878
Nursery funding	129,875	129,875	60,241
Catch-up premium	-	-	29,440
JRS Claims	-	-	411
	<u>223,468</u>	<u>223,468</u>	<u>128,970</u>
Total grants	<u>3,604,792</u>	<u>3,604,792</u>	<u>1,992,554</u>

4 Other trading activities

	Unrestricted funds £	2021/22 Total £	2020/21 Total £
Other Income (unrestricted)	180,513	180,513	88,271
Internal catering income	82,395	82,395	9,235
	<u>262,908</u>	<u>262,908</u>	<u>97,506</u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

5 Investment income

	Unrestricted Funds £	2022/21 Total £	2021/20 Total £
Short term deposits	85	85	30

6 Expenditure

	Staff costs £	Non Pay Expenditure Premises £	Other costs £	2022/21 Total £	2021/20 Total £
Academy's educational operations					
Direct costs	1,283,216	-	190,240	1,473,456	1,448,844
Allocated support costs	1,701,961	456,767	425,634	2,584,362	644,651
	<u>2,985,177</u>	<u>456,767</u>	<u>615,874</u>	<u>4,057,818</u>	<u>2,093,495</u>

Net income/(expenditure) for the year includes:

	2022/21 £	2021/20 £
Operating lease rentals	3,748	9,476
Depreciation	210,517	96,136
Fees payable to auditor - audit	8,150	7,000
- other audit services	<u>2,650</u>	<u>2,600</u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

7 Charitable activities

	2021/22	2020/21
	£	£
Direct costs - educational operations	1,473,456	1,448,844
Support costs - educational operations	<u>2,584,362</u>	<u>644,651</u>
	<u>4,057,818</u>	<u>2,093,495</u>
	2021/22	2020/21
	Total	Total
	£	£
Analysis of direct costs		
Teaching and educational support staff costs	1,283,216	1,318,579
Educational supplies	74,797	63,338
Other direct costs	58,472	31,057
Technology costs	<u>56,971</u>	<u>35,870</u>
Total direct costs	<u>1,473,456</u>	<u>1,448,844</u>
	2021/22	2020/21
	Total	Total
	£	£
Analysis of support costs		
Support staff costs	1,701,961	300,837
Depreciation	210,518	95,781
Recruitment and support	-	375
Rent, rates and utilities	75,741	27,956
Insurance	13,258	8,425
Catering	138,207	52,252
Maintenance of premises and equipment	82,828	41,606
Cleaning	87,680	38,959
Professional fees	137,631	60,191
Other support costs	<u>136,538</u>	<u>18,269</u>
Total support costs	<u>2,584,362</u>	<u>644,651</u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

8 Staff

Staff costs

	2021/22	2020/21
	£	£
Staff costs during the year were:		
Wages and salaries	2,068,761	1,167,072
Social security costs	179,541	97,729
Operating costs of defined benefit pension schemes	<u>736,875</u>	<u>347,963</u>
	2,985,177	1,612,764
Staff severance payments	-	5,301
Supply staff costs	<u>-</u>	<u>1,351</u>
	<u>2,985,177</u>	<u>1,619,416</u>
	2022/21	2021/20
	£	£
Staff restructuring costs comprise:		
Severance payments	<u>-</u>	<u>5,301</u>

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022	2021
	No	No
Charitable Activities		
Teachers	40	22
Administration and support	61	37
Management	<u>7</u>	<u>5</u>
	<u>108</u>	<u>64</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022/21	2021/20
	No	No
£80,001 - £90,000	<u>1</u>	<u>1</u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

8 Staff (continued)

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £470,017 (2021: £296,305).

9 Central services

The academy trust has provided the following central services to its academies during the year:

- Administration services
- Audit services
- Data protection
- Education support
- Financial services
- Governance
- Health and Safety
- Human resources
- Insurance
- Legal services
- Professional services

The academy trust charges for these services on the following basis:

10% of total budgeted income

The actual amounts charged during the year were as follows:

	2022/21 £	2021/20 £
Eastrop Infant School	87,305	97,182
Southfield Junior School	101,425	111,409
Wroughton Infant School	58,588	-
Wroughton Junior School	75,723	-
	<u>323,041</u>	<u>208,591</u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

10 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

A Griffiths (Chief Executive Officer):

Remuneration: £85,000 - £90,000 (2021 - £80,000 - £85,000)

Employer's pension contributions: £Nil (2021 - £Nil)

Other related party transactions involving the trustees are set out in note 26.

11 Trustees' and officers' insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £10,000,000 on any one claim.

The cost of this insurance is included in the total insurance cost.

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

12 Tangible fixed assets

	Leasehold land and buildings £	Furniture and equipment £	Computer equipment £	Property improvements £	2022/21 Total £
Cost					
At 1 September 2021	3,707,072	125,744	168,863	348,100	4,349,779
Additions	-	7,088	13,919	296,444	317,451
Transferred on conversion	14,255,000	-	-	-	14,255,000
At 31 August 2022	17,962,072	132,832	182,782	644,544	18,922,230
Depreciation					
At 1 September 2021	623,278	101,346	108,153	47,847	880,624
Charge for the year	186,995	4,208	12,676	6,639	210,518
At 31 August 2022	810,273	105,554	120,829	54,486	1,091,142
Net book value					
At 31 August 2022	17,151,799	27,278	61,953	590,058	17,831,088
At 31 August 2021	3,083,794	24,398	60,710	300,253	3,469,155

During the year, two new schools joined the MAT and therefore two additional buildings have been brought into the financial statements. These values are currently included in the financial statements on the insurance cost of rebuilding the schools excluding VAT.

13 Debtors

	2022 £	2021 £
Trade debtors	1,091	915
VAT recoverable	49,907	28,929
Other debtors	168,379	-
Prepayments and accrued income	687,688	80,132
	<u>907,065</u>	<u>109,976</u>

GROVE LEARNING TRUST**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022****(CONTINUED)****14 Creditors: amounts falling due within one year**

	2022	2021
	£	£
Trade creditors	242,519	69,215
Other taxation and social security	54,558	23,254
Other creditors	67,203	27,428
Accruals and deferred income	<u>185,826</u>	<u>115,592</u>
	<u>550,106</u>	<u>235,489</u>
	2022	2021
	£	£
Deferred income		
Deferred income at 1 September 2021	32,917	31,147
Resources deferred in the period	79,764	32,917
Amounts released from previous periods	<u>(32,917)</u>	<u>(31,147)</u>
Deferred income at 31 August 2022	<u>79,764</u>	<u>32,917</u>

At the balance sheet date the academy trust was holding UIFSM and other income received in advance for the 2022/23 academic year.

15 Creditors: amounts falling due in greater than one year

	2022
	£
Loans	<u>26,707</u>

The aggregate amount of liabilities payable or repayable wholly or in part more than five years after the reporting date is £5,909 (2021: £nil).

The loan relates to amounts due to Swindon Unitary Authority in respect of equal pay loan claims which arose both prior to conversion to an Academy. The total amount due is unsecured and repayable in annual installments of £3,079 for the remaining 8 years. Interest is being charged at a rate of 4.93%

The total amount outstanding at the year end was £29,786 (2021: £26,399)

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

16 Funds

	Balance at 1 September 2021 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2022 £
Restricted general funds					
General Annual Grant (GAG)	125,249	2,958,999	(2,583,575)	(69,836)	430,837
UIFSM	-	77,350	(77,350)	-	-
Pupil Premium	-	140,718	(140,718)	-	-
PE Grant	8,759	50,640	(59,399)	-	-
Other ESFA Grants	50,000	153,617	(153,617)	(14,620)	35,380
Equal Pay Loan	(26,527)	-	-	(3,259)	(29,786)
Local authority grants	-	223,468	(223,468)	-	-
Pension reserve	(691,000)	(795,000)	(287,000)	1,112,000	(661,000)
	<u>(533,519)</u>	<u>2,809,792</u>	<u>(3,525,127)</u>	<u>1,024,285</u>	<u>(224,569)</u>
Restricted fixed asset funds					
Transferred on Conversion	2,994,172	14,255,000	(182,247)	-	17,066,925
Purchased From Restricted Funds	354,394	-	(20,096)	21,007	355,305
DFC Grant	40,330	26,623	(2,157)	-	64,796
CIF Grant	184,506	181,683	(6,017)	36,922	397,094
	<u>3,573,402</u>	<u>14,463,306</u>	<u>(210,517)</u>	<u>57,929</u>	<u>17,884,120</u>
Total restricted funds	<u>3,039,883</u>	<u>17,273,098</u>	<u>(3,735,644)</u>	<u>1,082,214</u>	<u>17,659,551</u>
Unrestricted funds					
General	62,980	274,410	(322,174)	-	15,216
Conversion	-	440,835	-	29,786	470,621
Total unrestricted funds	<u>62,980</u>	<u>715,245</u>	<u>(322,174)</u>	<u>29,786</u>	<u>485,837</u>
Total funds	<u>3,102,863</u>	<u>17,988,343</u>	<u>(4,057,818)</u>	<u>1,112,000</u>	<u>18,145,388</u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

16 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2021 £
Restricted general funds					
General Annual Grant (GAG)	-	1,561,112	(1,426,688)	(9,175)	125,249
UIFSM	-	50,029	(50,029)	-	-
Pupil Premium	-	89,439	(89,439)	-	-
PE Grant	-	35,460	(26,701)	-	8,759
Other ESFA Grants	-	127,545	(77,545)	-	50,000
Equal Pay Loan	(33,119)	-	-	6,592	(26,527)
Local authority grants	-	99,118	(99,118)	-	-
JRS	-	411	(411)	-	-
Donations	-	3,757	(3,757)	-	-
Pension reserve	(403,000)	-	(93,000)	(195,000)	(691,000)
Catch up premium	-	29,440	(29,440)	-	-
	<u>(436,119)</u>	<u>1,996,311</u>	<u>(1,896,128)</u>	<u>(197,583)</u>	<u>(533,519)</u>
Restricted fixed asset funds					
Transferred on Conversion	3,069,159	-	(74,987)	-	2,994,172
Purchased From Restricted Funds	370,448	-	(18,637)	2,583	354,394
DFC Grant	10,914	31,573	(2,157)	-	40,330
CIF Grant	184,506	-	-	-	184,506
	<u>3,635,027</u>	<u>31,573</u>	<u>(95,781)</u>	<u>2,583</u>	<u>3,573,402</u>
Total restricted funds	3,198,908	2,027,884	(1,991,909)	(195,000)	3,039,883
Unrestricted funds					
General	62,950	101,616	(101,586)	-	62,980
Total funds	<u>3,261,858</u>	<u>2,129,500</u>	<u>(2,093,495)</u>	<u>(195,000)</u>	<u>3,102,863</u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

16 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

RESTRICTED FUNDS

The General Annual Grant (GAG) - Income from the ESFA which is to be used for the normal running costs of the Academy, including education and support costs.

Universal Infant Free School Meals (UIFSM) - Funding from the ESFA to contribute to the costs of providing free school meals to children in Reception, Year 1 and Year 2.

Pupil Premium - Funding received from the ESFA during the year for children that qualify for free school meals to enable the school to address the current underlying inequalities between those children and their wealthier peers.

PE Grant - Funding received from the ESFA to improve the PE and sport provision, for the benefit of primary aged pupils, so that they develop healthy lifestyles.

Other ESFA grants - ESFA grants towards the Teachers' pension and pay awards.

Local Authority - Includes High Needs funding to fund further support for pupils with additional needs and funding towards the nursery.

Donations - Monies given to the school from the PTA and local donors. This was spent during the year on educational trips and equipment.

The Equal Pay Loan is amounts due to Swindon Unitary Authority and arose to fund the salaries paid to certain employees following disputes on equal pay.

Pension Reserve - The defined benefit pension scheme fund represents the Academy's share of the assets and liabilities in the Local Government Pension Scheme. As with most pension schemes this is currently in deficit due to an excess of scheme liabilities over scheme assets which was inherited on conversion back to an Academy. The Academy is following the recommendations of the actuary to reduce the deficit by making additional contributions over a number of years.

RESTRICTED FIXED ASSET FUNDS

Fixed assets on conversion represent the value of the building and other assets transferred to the new Academy from the Local Authority.

Fixed assets purchased from restricted funds represents amounts spent on fixed assets from GAG received from the ESFA and other restricted donations.

Fixed assets purchased from ESFA capital grants represents amounts spent on fixed assets from Devolved Formula Capital (DFC) funding. This is funding received from the ESFA to cover maintenance and the purchase of the academy's assets.

GROVE LEARNING TRUST**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022****(CONTINUED)****16 Funds (continued)**

Fixed assets purchased from Condition Improvement Fund (CIF). This is funding from the ESFA to address significant condition need, keeping education provider buildings safe and in good working order. This includes funding projects to address health and safety issues, building compliance and poor building condition.

Analysis of academies by fund balance

Fund balances at 31 August 2022 were allocated as follows:

	2022	2021
	£	£
Central Services	(17,144)	46,379
Eastrop Infant School	115,043	(7,184)
Southfield Junior School	220,726	181,266
Wroughton Infant School	230,344	-
Wroughton Junior School	373,299	-
Total before fixed assets and pension reserve	922,268	220,461
Restricted fixed asset funds	17,884,120	3,573,402
Pension reserve	(661,000)	(691,000)
Total	<u>18,145,388</u>	<u>3,102,863</u>

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs (excluding depreciation) £	Total 2022 £
Central Services	162,349	134,490	14,962	115,763	427,564
Eastrop Infant School	520,058	77,971	8,604	247,388	854,021
Southfield Junior School	625,274	90,613	59,538	281,804	1,057,229
Wroughton Infant School	419,842	68,519	50,265	163,814	702,440
Wroughton Junior School	505,470	93,591	11,757	231,269	842,087
Academy Trust	<u>2,232,993</u>	<u>465,184</u>	<u>145,126</u>	<u>1,040,038</u>	<u>3,883,341</u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

16 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs (excluding depreciation) £	Total 2021 £
Central Services	91,820	117,089	5,530	42,449	256,888
Eastrop Infant School	591,422	82,299	12,115	275,576	961,412
Southfield Junior School	635,337	101,451	16,398	284,567	1,037,753
Academy Trust	<u>1,318,579</u>	<u>300,839</u>	<u>34,043</u>	<u>602,592</u>	<u>2,256,053</u>

17 Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	-	-	17,831,088	17,831,088
Current assets	485,837	1,013,244	53,032	1,552,113
Current liabilities	-	(550,106)	-	(550,106)
Creditors over 1 year	-	(26,707)	-	(26,707)
Pension scheme liability	-	(661,000)	-	(661,000)
Total net assets	<u>485,837</u>	<u>(224,569)</u>	<u>17,884,120</u>	<u>18,145,388</u>

Comparative information in respect of the preceding period is as follows:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	-	-	3,469,155	3,469,155
Current assets	62,980	392,970	104,247	560,197
Current liabilities	-	(235,489)	-	(235,489)
Pension scheme liability	-	(691,000)	-	(691,000)
Total net assets	<u>62,980</u>	<u>(533,519)</u>	<u>3,573,402</u>	<u>3,102,863</u>

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

18 Capital commitments

	2022	2021
	£	£
Contracted for, but not provided in the financial statements	<u>52,679</u>	<u>124,747</u>

19 Long-term commitments, including operating leases

Operating leases

At 31 August 2022 the total of the Academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022	2021
	£	£
Amounts due within one year	844	3,748
Amounts due between one and five years	<u>-</u>	<u>844</u>
	<u>844</u>	<u>4,592</u>

20 Reconciliation of net income to net cash inflow/(outflow) from operating activities

	2022	2021
	£	£
Net income	13,930,525	36,005
Depreciation	210,518	95,781
Capital grants from DfE and other capital income	(208,306)	(31,573)
Interest receivable	(85)	(30)
Defined benefit pension scheme cost less contributions payable	265,000	86,000
Defined benefit pension scheme finance cost	22,000	7,000
Pension liability transferred on conversion	795,000	-
(Increase)/decrease in debtors	(797,089)	129,299
Increase in creditors	314,617	82,990
Fixed assets transferred on conversion	<u>(14,255,000)</u>	<u>-</u>
Net cash provided by Operating Activities	<u>277,180</u>	<u>405,472</u>

21 Cash flows from investing activities

	2022	2021
	£	£
Dividends, interest and rents from investments	85	30
Purchase of tangible fixed assets	(317,451)	(114,415)
Capital funding received from sponsors and others	<u>208,306</u>	<u>31,573</u>
Net cash used in investing activities	<u>(109,060)</u>	<u>(82,812)</u>

GROVE LEARNING TRUST**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022****(CONTINUED)****22 Analysis of cash and cash equivalents**

	2022 £	2021 £
Cash in hand and at bank	645,048	450,221
Total cash and cash equivalents	645,048	450,221

23 Analysis of changes in net debt

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash	450,221	194,827	645,048
Loans falling due after more one year	(21,363)	(5,344)	(26,707)
	428,858	189,483	618,341
Total	428,858	189,483	618,341

24 Member liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

25 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by . Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS to the period ended 31 March 2019.

Contributions amounting to £42,453 were payable to the schemes at the year end (2021: £27,992) and are included within other creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies All teachers have the option to opt-out of the TPS following enrolment.

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

25 Pension and similar obligations (continued)

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy).
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million.
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £222,639 (2021: £119,113).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £209,000 (2021 - £121,000), of which employer's contributions totalled £194,000 (2021 - £98,000) and employees' contributions totalled £15,000 (2021 - £23,000). The agreed contribution rates for future years are per cent for employers and per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

GROVE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

(CONTINUED)

25 Pension and similar obligations (continued)

Principal actuarial assumptions

	2022	2021
	%	%
Rate of increase in salaries	3.50	3.30
Rate of increase for pensions in payment/inflation	3.10	2.90
Discount rate for scheme liabilities	<u>4.30</u>	<u>1.70</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
Retiring today		
Males retiring today	21.70	21.90
Females retiring today	24.20	24.40
Retiring in 20 years		
Males retiring in 20 years	22.60	22.90
Females retiring in 20 years	<u>26.00</u>	<u>26.20</u>

The academy trust's share of the assets in the scheme were:

	2022	2021
	£	£
Equities	1,311,660	719,950
Corporate bonds	752,990	431,970
Property	364,350	143,990
Cash and other liquid assets	-	13,090
Total market value of assets	<u>2,429,000</u>	<u>1,309,000</u>

The actual return on scheme assets was (£99,589) (2021 - £171,479).

Amounts recognised in the statement of financial activities

	2022	2021
	£	£
Current service cost	(459,000)	(184,000)
Interest income	45,000	19,000
Interest cost	<u>(67,000)</u>	<u>(26,000)</u>
Total amount recognized in the SOFA	<u>(481,000)</u>	<u>(191,000)</u>

GROVE LEARNING TRUST**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022****(CONTINUED)****25 Pension and similar obligations (continued)****Changes in the present value of defined benefit obligations were as follows:**

	2022	2021
	£	£
At start of period	2,000,000	1,459,000
Transferred in on existing academies joining the trust	1,962,000	-
Current service cost	459,000	184,000
Interest cost	67,000	26,000
Employee contributions	15,000	23,000
Actuarial (gain)/loss	(2,460,000)	322,000
Benefits paid	<u>1,047,000</u>	<u>(14,000)</u>
At 31 August	<u>3,090,000</u>	<u>2,000,000</u>

Changes in the fair value of academy's share of scheme assets:

	2022	2021
	£	£
At start of period	1,309,000	1,056,000
Transferred in on existing academies joining the trust	1,167,000	-
Interest income	45,000	19,000
Actuarial gain/(loss)	(1,348,000)	127,000
Employer contributions	194,000	98,000
Employee contributions	15,000	23,000
Benefits paid	<u>1,047,000</u>	<u>(14,000)</u>
At 31 August	<u>2,429,000</u>	<u>1,309,000</u>

26 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest.

During the period the academy was charged £63,767 (2021: £46,016) in relation to catering services from Highworth Warneford School. R James is a trustee at both this academy and Highworth Warneford School.

Other than the above, there were no related party transactions in the year, other than certain trustees' remuneration and expenses already disclosed in note 10.

27 Events after the end of the reporting period

Since the year end, the academy has undertaken consultation regarding Oakhurst Community Primary School with the aim for the school to join Grove Learning Trust in Spring 2023.

GROVE LEARNING TRUST**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022****(CONTINUED)****28 Academy trust with a newly converted academy**

On 1 February 2022 the Wroughton Infant School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Grove Learning Trust from the Swindon Borough Council Local Authority for £Nil consideration.

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net in the Statement of Financial Activities as .

The following table sets out the fair values of the identifiable assets and liabilities and an analysis of their recognition in the SOFA.

	Unrestricted fund £	Restricted general fund £	Restricted fixed asset fund £	Endowment fund £	Total £
Leasehold land and buildings	-	-	5,609,000	-	5,609,000
On LA funds	260,175	-	-	-	260,175
Net assets	260,175	-	5,609,000	-	5,869,175

The above net assets include £260,175 that were transferred as cash.

On 1 February 2022 the Wroughton Junior School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Grove Learning Trust from the Swindon Borough Council Local Authority for £Nil consideration.

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net in the Statement of Financial Activities as .

The following table sets out the fair values of the identifiable assets and liabilities and an analysis of their recognition in the SOFA.

	Unrestricted fund £	Restricted general fund £	Restricted fixed asset fund £	Endowment fund £	Total £
Leasehold land and buildings	-	-	8,646,000	-	8,646,000
On LA funds	210,446	-	-	-	210,446
Net assets	210,446	-	8,646,000	-	8,856,446

The above net assets include £210,446 that were transferred as cash.

As part of the above transfers, a deficit associated with the Local Government Pension Scheme of £795,000 was transferred.